**Nervous System Diseases**

**Common Assessment Task**

**Year 9 Science**

**11 C**

*This is a Common Assessment Task – a C.A.T. Your result from this assessment will be going on your report. Take this seriously, and put in your best effort.*

**Your Task:**

You are to design a **brochure** on your choice of ONE of the nervous system disease listed below:

* Epilepsy
* Multiple Sclerosis
* Alzheimer’s disease

This brochure needs to have SIX different sections to it:

1. **Front cover** – include disease name and your name on here
2. **How** the disease affects the human body – include a drawing/diagram here
3. **Who** is likely to be affected by the disease – include statistics
4. Possible **treatments** for the disease – at least two treatments need to be explained
5. **Support groups** and **organisation**s available for sufferers of the disease – at least three support groups/organisations need to be included, with contact details (web site, phone number, etc).
6. A **bibliography** listing all information sources you used

**How to make the brochure:**

You will be given one A4 piece of paper. Fold it as shown

Ms. Pearson will help you with this in class

**Your audience:**

Your audience will be year 10 students who want to learn about diseases of the nervous system. You need to write your brochure so that they will be able to understand it.

**Time in class to work on assignment:**

You will be given 2 periods of class time to work on this assignment

**Due:**

Thursday, 2 May, at the START of class. You will not have this day in class to work on it.

**Assessment Criteria:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Awesome!****5 points** – you did everything and more! | **Complete****4 points** – you did most of what was needed | **Approaching****3 points** – you are missing some key concepts | **Needs improvement****2 points** – you are missing most key concepts | **Requirements not met****1 point** – your work does not meet the assignment expectations |
| **Front cover** Contains disease heading and author’s name. Is colourful and attractive, and includes diagrams/drawings relevant to the disease |  |  |  |  |  |
| **How the disease affects the body**Information is accurate and detailed. Diagrams/drawings are used to a help show how disease works.  |  |  |  |  |  |
| **Who is likely to be affected by the disease**Information is accurate and detailed. The likely group/s of people affected is explained, and statistics are used where appropriate.  |  |  |  |  |  |
| **Possible treatments for the disease**Information is accurate and detailed. At least two possible treatments are explained, NOT just listed.  |  |  |  |  |  |
| **Support groups and organisations available for sufferers**Information is accurate and detailed. At least three support groups/organisations are provided, with contact details (web site, phone number, etc).  |  |  |  |  |  |
| **Bibliography**Bibliography is accurate, shows that information has been found from reliable sources (.org .edu .gov) |  |  |  |  |  |
| **Information is in the student’s own words** |  |  |  |  |  |
| **Creativity, effort and finished product** |  |  |  |  |  |
| **Bonus points – WOW factor** |  |  |  |  |  |
| **Total (out of 45)** |  |  |  |  |  |

**Teacher’s comments:**