

Lesson 2e: Noticing and thinking about new learning	<p style="text-align: center;">I can answer the following questions</p>	Signed by teacher
<p><i>Choose a non-fiction text or your text book for this task</i> Students record new facts on sticky notes as they read. Have students gather to share new knowledge, or share as a class.</p>	<p>❓ How do I notice and react to new information?</p>	
Lesson 2f: Rethinking misconceptions: New information changes thinking	<p style="text-align: center;">I can answer the following questions:</p>	Signed by teacher
<p>While reading about a new topic, world issue, or current affairs...record the following information:</p> <ul style="list-style-type: none"> • What do I think I know about this? • What new learning have I developed? 	<p>❓ What is a misconception?</p> <p>❓ How can facts or opinions lead to misconceptions?</p> <p>❓ How can I clear up misconceptions while reading?</p>	
<p><i>Student assessment completion</i> <i>We look for evidence that students can:</i></p> <ol style="list-style-type: none"> <i>1. Students make connections to their own lives to further their understanding of realistic fiction</i> <i>2. Students demonstrate how making connections assists them to comprehend what they are reading</i> <i>3. Students record 'what we think we know' about topics, record new information using sticky notes and 2 column format for non-fiction reading.</i> 		
<i>Teacher signature:</i>	<i>Date:</i>	



Emerald Secondary College Library

Active Literacy program

Section 2: Activating and connecting to prior knowledge

Lessons	
a	Beginning to make connections: It reminds me of...
b	Text to self-connections: Relating the characters to ourselves
c	Distracting connections
d	Text-to-text connections: finding common themes in author studies
e	Noticing and thinking about new learning
f	Rethinking misconceptions: New information changes thinking
Unit Essential Questions	
<input type="checkbox"/> How can I connect my background knowledge with new information?	
<input type="checkbox"/> How do good readers use background knowledge to understand new ideas?	
<input type="checkbox"/> What is the cycle between new and known information?	

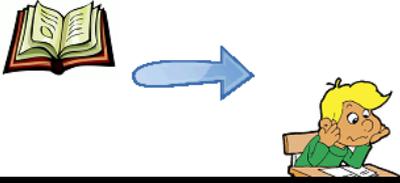
Student booklet

Name: _____ Hgrp: _____

MAKING CONNECTIONS

TEXT TO SELF

I read a book and it reminds me of something that happened to me or someone I know



TEXT TO TEXT

I read a book and it reminds me of other books



TEXT TO WORLD

I read a book and it reminds me of something I saw or heard on the news



Continuum of skills

Indicators of success

Lesson 2a:

Beginning to make connections: it reminds me of....

Book title:

Signed by teacher

Text to self

What does this book remind me of in my life?
 What is this similar to in my life?
 How is this different to my life?

Text to text

What does this remind me of in another book I've read?
 How is this similar to other books I've read?
 How is this different from other books I've read?

Text to world

What does this remind me of in the real world?
 How is this similar to things that happen in the real world?
 How is this different from things that happen in the real world?

Lesson 2b: Text to self connections: Relating the characters to ourselves	I can answer the following questions:	Signed by teacher
<p>When reading realistic fiction, students can make text to self connections.</p> <p>Use the code T-S to add post it notes to your reading.</p>	What does this remind me of in my life?	
Lesson 2c: Distracting connections	I can answer the following questions:	Signed by teacher
<p>At times while reading, we are caught up in thinking about what we have just read. This can take us away from the text.</p>	What strategies should I use to ‘fix up’ my attention if the connections that I am making are irrelevant or distracting?	
Lesson 2d: Text-to-text connections: finding common themes in author studies	I can answer the following questions:	Signed by teacher
<p>Finding similar themes in related texts</p> <p>Compare:</p> <ul style="list-style-type: none"> • Characters; their personalities and actions • Story setting, places • Story events, plot lines • Lessons, messages in the story 	What common themes can I find in these books? Book title: Book title: Book title:	