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| Lesson 3e: Reading with a question in mind | <p style="text-align: center;">I can answer the following questions:</p> | <p style="text-align: center;">Signed by teacher</p> |
| <p>Model reading with that questions in mind, and only taking notes that are useful for answering that specific question.</p> | <p>❓ How do questions help me gain information while reading?</p> | |
| Lesson 3f: Questioning that leads to inferential thinking | <p style="text-align: center;">I can answer the following questions:</p> | <p style="text-align: center;">Signed by teacher</p> |
| <p>Inferential comprehension is the ability to read <i>between the lines</i>. Students ask questions of the text. This is a great lesson for poetry – as we work to unlock the meaning of a poem. For each question, indicate the type of question being asked.</p> <ul style="list-style-type: none"> • Right There – text • Think and Search – text and head • On My Own – head | <p>❓ How can inferencing help me to answer questions?</p> <p>❓ How do text clues guide inferences?</p> <p>❓ How can inferences take me beyond the literal meaning of the text?</p> | |
| <p><i>Student assessment completion</i> <i>We look for evidence that students can:</i></p> <ol style="list-style-type: none"> <i>1. Students stop, ask questions and wonder about their reading.</i> <i>2. Students ask questions to clarify confusion.</i> <i>3. Students read to gain information, and answer questions.</i> <i>4. Students consider lingering questions to expand thinking - check that students are asking inferential and interpretive questions that encourage debate and discussion.</i> | | |
| <i>Teacher signature:</i> | | <i>Date:</i> |



Emerald Secondary College Library

Active Literacy program

Section 3: Questioning: The strategy that propels readers forward

| Lessons | |
|---|---|
| a | Share your questioning about your own reading |
| b | The more we learn, the more we wonder |
| c | Some questions are answered, others are not |
| d | Gaining information through questioning: Thick and thin questions |
| e | Reading with a question in mind |
| d | Questioning that leads to inferential thinking |
| Unit Essential Questions | |
| ❓ What questions can I ask as I read? | |
| ❓ How do questions help me gain information while reading? | |
| ❓ How can my questions expand my thinking beyond the text to big ideas? | |

Student booklet

Name: _____ Hgrp: _____

Questions:

What ended in 1896?

1895

Continuum of skills

Indicators of success

Lesson 3a:

Share your questioning about your own reading

I can answer the following questions:

Signed by teacher

Questions are the key to deeper understanding. As we read we pause to ask questions.

Questions should be recorded on a post it note with a ?
When the query is resolved this can be changed to a ✓

? **What questions can I ask as I read?**

Lesson 3b:

The more we learn, the more we wonder

I can answer the following questions:

Signed by teacher

Select a non-fiction text to read.

We model reading, pausing to ask questions, think and wonder.

As we read, we record information in the following columns:

- What I learned
- What I wonder

? **How can my questions expand my thinking beyond the text to big ideas?**

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| <p>Lesson 3c: Some questions are answered, others are not.</p> | <p>I can answer the following questions:</p> | <p>Signed by teacher</p> |
| <p>As we read, we record questions. Questions are then categorised:</p> <p><i>A – Answered in text</i> <i>BK – background knowledge</i> <i>I – inferred</i> <i>D – discussion</i> <i>RS – research</i> <i>C – confused</i></p> <p>Often the questions that are most difficult to answer provide the most interesting discussions!</p> | <p>❓ How can I use other sources to aid my comprehension?</p> | |
| <p>Lesson 3d: Gaining information through questioning: open and closed questions</p> | <p>I can answer the following questions:</p> | <p>Signed by teacher</p> |
| <p>While reading we need to ask open questions to enhance our global understanding of issues.</p> <p>We also need to ask closed questions to clarify specific details.</p> | <p>❓ What is an open question?</p> <p>❓ What is a closed question?</p> <p>❓ What open questions can I ask about the text?</p> <p>❓ What closed questions can I ask about the text?</p> | |