

Lesson 4e: Inferring with text clues	<p style="text-align: center;">I can answer the following questions:</p>	<p style="text-align: center;">Signed by teacher</p>
Fill in the columns: <ul style="list-style-type: none"> • Prior knowledge • Text clues • Inference 	<p>☐ What is the equation for making inferences?</p> <p>☐ How do I use my background knowledge and text clues to make reasonable inferences and draw a conclusion?</p>	
Lesson 4f: Visualizing and inferring to understand information	<p style="text-align: center;">I can answer the following questions:</p>	<p style="text-align: center;">Signed by teacher</p>
Using comprehension strategies to read textbooks. Eg: <ul style="list-style-type: none"> • Activate prior knowledge • Visualise • Make inferences based on text clues • Paraphrase • Read, write and talk 	<p>☐ What comprehension strategies can I use to assist my comprehension of my class text book?</p> <p>☐ I can demonstrate using comprehension strategies to seek deeper understanding of my text book.</p>	
<p><i>Student assessment completion</i></p> <p><i>We look for evidence that students can:</i></p> <ol style="list-style-type: none"> <i>1. Students stop, ask questions and wonder about their reading.</i> <i>2. Students ask questions to clarify confusion.</i> <i>3. Students read to gain information, and answer questions.</i> <i>4. Students consider lingering questions to expand thinking - check that students are asking inferential and interpretive questions that encourage debate and discussion.</i> 		
<i>Teacher signature:</i>		<i>Date:</i>



Emerald Secondary College Library

Active Literacy program

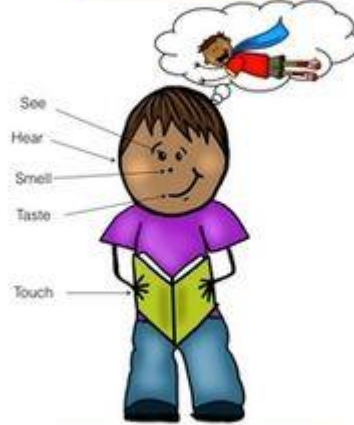
Section 4: Visualizing and inferring

Lessons	
a	Visualizing from a vivid piece of text
b	Creating mental images that go beyond visualizing
c	Inferring the meaning of unfamiliar words
d	Inferring with text clues
e	Visualizing and Inferring to understand information
Unit Essential Questions	
❓ How can visualizing assist me to comprehend text?	
❓ How do text clues guide inferences?	
❓ How can inferences take me beyond the literal meaning of text?	
<div style="background-color: black; color: white; padding: 10px; border: 1px solid black;"> <p style="text-align: center; margin: 0;">Inferencing equation</p> <p style="text-align: center; margin: 0;">Background (prior) knowledge + Text Clues = Inference</p> </div>	

Student booklet

Name: _____ Hgrp: _____

Visualizing



The picture you make in your mind while reading.

Continuum of skills	Indicators of success	
Lesson 4 a: Visualizing from a vivid piece of text	I can answer the following questions:	Signed by teacher
We merge our prior knowledge and the text to create visual images. Draw images after reading a vivid piece of text.	☐ How does figurative language influence our interpretations? Define: figurative language:	
Lesson 4b: Creating mental images that go beyond visualizing	I can answer the following questions	Signed by teacher
We use all of our senses to comprehend text. In response to text: <ul style="list-style-type: none"> • I see • I hear • I can feel • I smell • I can taste 	☐ How do readers use all of the senses to comprehend text?	

<p>Lesson 4c: Inferring the meaning of unfamiliar words</p>	<p>I can answer the following questions:</p>	<p>Signed by teacher</p>
<p>Inferential thinking: Reading between the lines.</p> <p>Using context clues to find the meaning of unknown words. Fill in the columns:</p> <ul style="list-style-type: none"> • Word • Inferred meaning • Clues • Sentence 	<p>❓ How can I infer to find the meaning of unknown words?</p>	
<p>Lesson 4d: Inferring from the cover, illustrations and text</p>	<p>I can answer the following questions</p>	<p>Signed by teacher</p>
<p>Using all aspects of the text we are reading to infer meaning eg headings, subheadings, bold text</p> <p><i>Predictions v inference:</i></p> <p>Predicting is one part of inferential thinking. <i>Our predictions are confirmed or contradicted by the end of the story.</i></p> <p>Inferences may be an unresolved issue.</p>	<p>❓ Before reading - record predictions or inferences from a text.</p> <p>After reading - mark them:</p> <p>(+) if confirmed = prediction (-) if contradicted = prediction (I) if unresolved = inference</p> <p>❓ How can skimming and scanning (headings) confirm my inferences about text?</p>	