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**Reading Assessment Tasks (RATS)**

**Teenage Fiction**

**Present a discussion paper outlining your view of the elements which constitute a good work of fiction for teenagers.**

* What is teenage fiction?
* Is it fiction written for teenagers?
* About teenagers?
* By teenagers?

What sorts of issues do you think a work of teenage fiction should deal with?

Do you think such work should present a realistic view of life?

Should teenage fiction challenge its readers to extend their vocabulary – or should the language be accessible to a teenage audience? Should slang and swearing be permitted?

**Choose a book by an author published later than 2000.**

Read each book carefully, making notes as you do so under the following questions:

• What age group is the book aimed at?

• Is it suitable for an Australian audience?

• Is the language used appropriate for the particular age group?

• Does the novel present life in a realistic manner?

• What sorts of images of teenagers are portrayed?

• Are the characters stereotypic? are they believable?

• What sorts of attitudes towards life does the novel encourage/discourage?

• Do you feel that the book is valuable / potentially harmful to readers?

• Do you consider this to be a good example of teenage fiction?

• Given the differences in the time periods the books were written, how similar or different are the issues in each book?

Organise your notes to present a detailed paper in a suitable form for others to read. Outline your understanding of the elements which make up a good work of teenage fiction. Make reference to the books you have studied as part of this project.

**Assessment checklist**

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| --- | --- |
|  | TICK |
| I have read a book/books to suit the criteria of this task |  |
| I have prepared a timeline of events |  |
| I have completed this task to the best of my ability |  |
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**All of the work submitted as part of this RAT is my own**

**Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Homegroup: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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