

Vocabulary Model ESC



6 Step Process for the acquisition of vocabulary, by Robert Marzano (The Frayer model can be used with this).

Teacher:

Step1 – Explain - Provide a student-friendly description, explanation, or example of the new term.

- Tell a story (use current events)
- Show an image of the new term
- Describe own understanding of the term
- Draw a picture of the new term

Step2 - Ask students to restate the description, explanation, or example in their own words. (Verbally to peers). Write this in one or two sentences.

Step3 – Show - Ask students to construct a picture, symbol, or graphic representation of the term.

Step4 – Discuss - Engage students periodically in structured vocabulary discussions that help them add to their knowledge of the terms in their vocabulary notebooks.

Have students find **two antonyms for the term and explain the differences** They can create analogies or metaphors or similes for the term (for high achievers!)

Step5 - Refine and reflect—periodically, ask students to return to their notebooks to discuss and refine, change their entries after showing, explaining, describing, justifying their terms to each other

Step6 - Apply in Learning Games—Involve students in games that allow them to play with terms.

Set aside (a strict) 20 minutes a week or fortnightly for vocabulary games.

Student:

TERM/WORD (in big legible handwriting)

<p>Steps1-2 Listen to or view your teacher's first explanation, demonstration of this new term. Show what you understand about the term so far. (think, pair, share). Write down what you understand so far about the term.</p>	
<p>Step3 Draw a picture of the term/word (or create symbol or graphic term)</p>	
<p>Step4 Provide 2 synonyms (words or p phrases) and one antonym for the term. Invent a sentence using this word as accurately as you can.</p>	
<p>Step5 Show, explain, justify your Step1-2-3 explanation and picture to someone else. What other words did you use when explaining yourself. Improve your explanation.</p>	
<p>Step6 Invent (and participate in) a short learning activity that will help someone else to either spell, explain, remember this word/term.</p>	<ul style="list-style-type: none"> • unscramble • record yourself pronouncing this word in a sentence, using different voice tones • spell half of the word - have someone else finish it. • Test someone else verbally - what does this word mean or what is an antonym for this word? • set a multi choice question/answer to test them